

TOPICAL PAST PAPER WORKSHEETS

IGCSE Physics (0625) Paper 4

[Short-answer and structured questions]

Exam Series: Feb/Mar 2017 – Oct/Nov 2024

Format Type A:

Answers to all questions are provided as an appendix



EXAMINENT.COM
Eminent Exam Preparation Resources

Introduction

Each Topical Past Paper Questions Compilation contains a comprehensive collection of hundreds of questions and corresponding answer schemes, presented in worksheet format. The questions are carefully arranged according to their respective chapters and topics, which align with the latest IGCSE or AS/A Level subject content. Here are the key features of these resources:

1. The workbook covers a wide range of topics, which are organized according to the latest syllabus content for Cambridge IGCSE or AS/A Level exams.
2. Each topic includes numerous questions, allowing students to practice and reinforce their understanding of key concepts and skills.
3. The questions are accompanied by detailed answer schemes, which provide clear explanations and guidance for students to improve their performance.
4. The workbook's format is user-friendly, with worksheets that are easy to read and navigate.
5. This workbook is an ideal resource for students who want to familiarize themselves with the types of questions that may appear in their exams and to develop their problem-solving and analytical skills.

Overall, Topical Past Paper Questions Workbooks are a valuable tool for students preparing for IGCSE or AS/A level exams, providing them with the opportunity to practice and refine their knowledge and skills in a structured and comprehensive manner. To provide a clearer description of this book's specifications, here are some key details:

- Title: Cambridge IGCSE Physics (0625) Paper 4 Topical Past Papers
- Subtitle: Exam Practice Worksheets With Answer Scheme
- Examination board: Cambridge Assessment International Education (CAIE)
- Subject code: 0625
- Years covered: Feb/Mar 2017 – Oct/Nov 2024
- Paper: 4 (extended)
- Number of pages: 1014
- Number of questions: 566

Contents

1	Motion, forces and energy	7
1.1	Physical quantities and measurement techniques	7
1.2	Motion	9
1.3	Mass and weight	37
1.4	Density	38
1.5	Forces	40
1.6	Momentum	109
1.7	Energy, work and power	128
1.8	Pressure	199
2	Thermal physics	233
2.1	Kinetic particle model of matter	233
2.2	Thermal properties and temperature	268
2.3	Transfer of thermal energy	327
3	Waves	365
3.1	General properties of waves	365
3.2	Light	380
3.3	Electromagnetic spectrum	449
3.4	Sound	472
4	Electricity and magnetism	511
4.1	Simple phenomena of magnetism	511
4.2	Electrical quantities	513
4.3	Electric circuits	550
4.4	Electrical safety	613
4.5	Electromagnetic effects	622
5	Nuclear physics	705
5.1	The nuclear model of the atom	705
5.2	Radioactivity	714
6	Space physics	777
6.1	Earth and the Solar System	777
6.2	Stars and the Universe	786
A	Answers	803

Chapter 1

Motion, forces and energy

1.1 Physical quantities and measurement techniques

1. 0625_w22_qp_42 Q: 2

- (a) A pendulum swings with a time period of approximately one second.

Describe how to use a stop-watch to determine the time period of the pendulum.

.....

.....

.....

..... [3]

- (b) Complete Table 2.1 by writing in each space of the right-hand column which **one** of the following devices is used to measure the quantity in the left-hand column.

digital balance

measuring cylinder

metre rule

micrometer screw gauge

stop-watch

thermocouple

Table 2.1

quantity	device
volume of water in a glass	
width of a small swimming pool	
thickness of a piece of aluminium foil	

[3]

2. 0625_s17_qp_42 Q: 1

- (a) (i) Speed is a scalar quantity and velocity is a vector quantity.

State how a *scalar* quantity differs from a *vector* quantity.

.....
.....[1]

- (ii) Underline the **two** scalar quantities in the list below.

energy **force** **impulse** **momentum** **temperature** [1]

- (b) A boat is moving at constant speed.

On Fig. 1.1, sketch a distance-time graph for the boat.

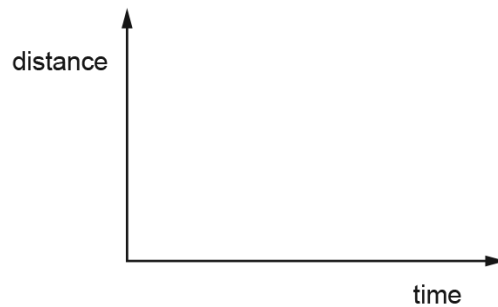


Fig. 1.1

[1]

- (c) The boat in (b) is moving due west at a speed of 6.5 m/s relative to the water. The water is moving due south at 3.5 m/s .

In the space below, draw a scale diagram to determine the size and direction of the resultant of these two velocities. State the scale used.

scale

size of resultant velocity =

direction of resultant

[4]

[Total: 7]

1.2 Motion

3. 0625_s24_qp_42 Q: 2

(a) Define acceleration.

.....
..... [1]

(b) A train has a total mass of 520 000 kg. The train accelerates at 1.1 m/s^2 .

(i) Calculate the time taken for the train to increase its speed from 15 m/s to 28 m/s.

time = [2]

(ii) Calculate the force required to produce an acceleration of 1.1 m/s^2 for this train.

force = [2]

(iii) The train uses electric motors.

Explain why the force on the train due to the motors is greater than the value calculated in **(ii)**.

.....
..... [1]

[Total: 6]

4. 0625_w24_qp_42 Q: 1

(a) A rocket has an initial mass of 7.4×10^6 kg.

(i) Calculate the initial weight of the rocket.

weight = [1]

(ii) Define, in words, the term weight.

.....
 [1]

(b) Fig. 1.1 shows part of the speed-time graph for the rocket as it leaves the ground and travels into space.

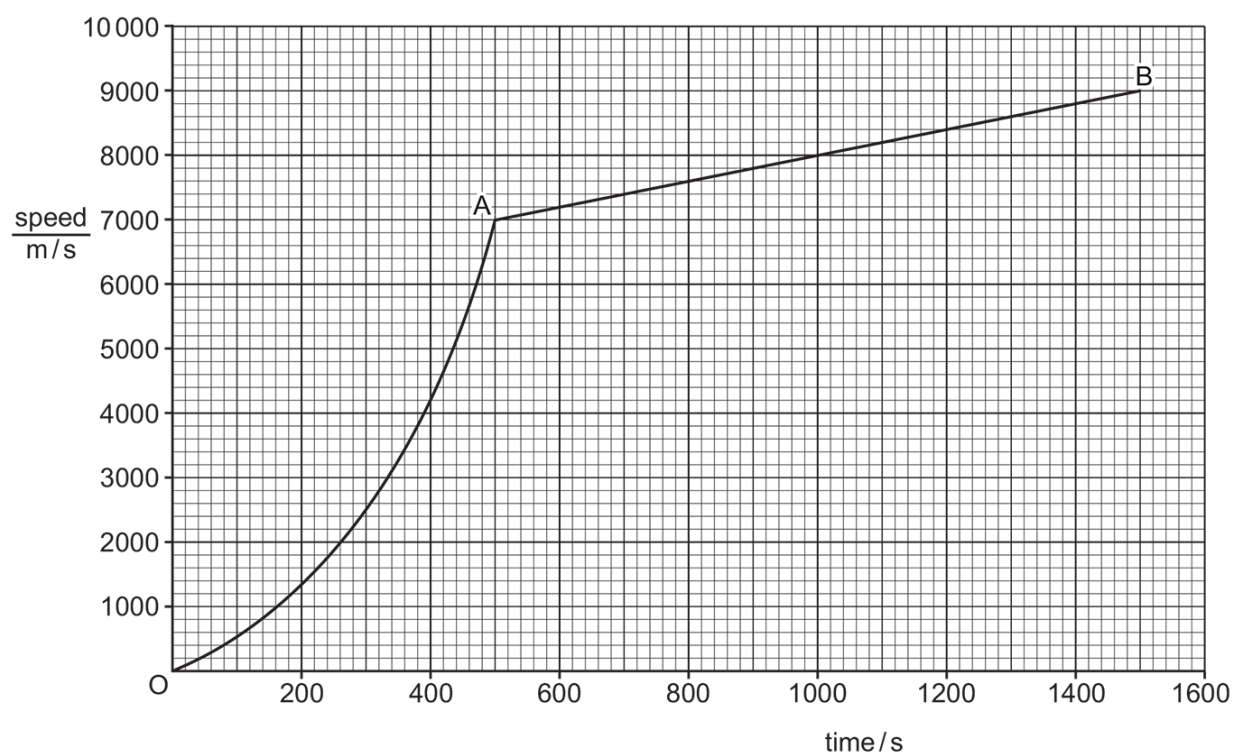


Fig. 1.1

(i) Describe the motion of the rocket:

From O to A

From A to B

[2]

- (ii) Draw a tangent to the graph at time = 400 s and use this to calculate the acceleration of the rocket at this time. Show your working.

acceleration = [2]

- (c) Rockets are used to launch satellites into space. When the satellite is released, the rocket returns to the Earth.

Explain in terms of forces why the rocket reaches terminal velocity as it travels through the atmosphere back to the Earth.

.....
.....
..... [2]

[Total: 8]

5. 0625_m23_qp_42 Q: 1

- (a) A boat crosses a river. The boat points at right angles to the river bank and it travels at a speed of 3.5 m/s relative to the water.

A river current acts at right angles to the direction the boat points. The river current has a speed of 2.5 m/s .

By drawing a scale diagram or by calculation, determine the speed and direction of the boat relative to the river bank.

speed =

direction relative to the river bank =

[4]

- (b) Speed is a scalar quantity and velocity is a vector quantity.

State the names of **one** other scalar quantity and **one** other vector quantity.

scalar quantity

vector quantity

[2]

6. 0625_s23_qp_41 Q: 1

Fig. 1.1 shows a straight section of a river where the water is flowing from right to left at a speed of 0.54 m/s .

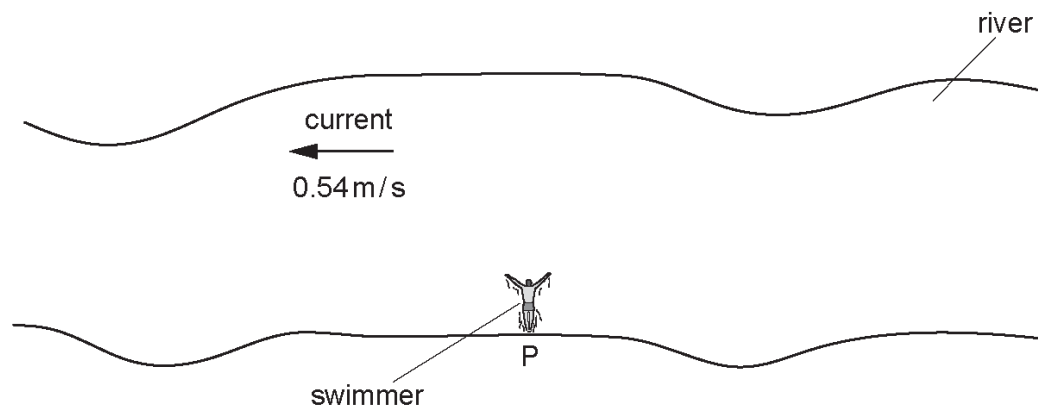


Fig. 1.1 (not to scale)

A swimmer starts at point P and swims at a constant speed of 0.72 m/s relative to the water and at right angles to the current.

- (a) (i) Determine, relative to the river bank, both the magnitude and direction of the swimmer's velocity.

magnitude of velocity =

direction of velocity

[4]

- (ii) After 1.5 minutes, the swimmer reaches point Q.

Calculate the distance between P and Q.

distance = [3]

- (b) When the swimmer is crossing the river, his actions produce a constant forward force on his body.

Explain why he moves at a constant speed.

.....

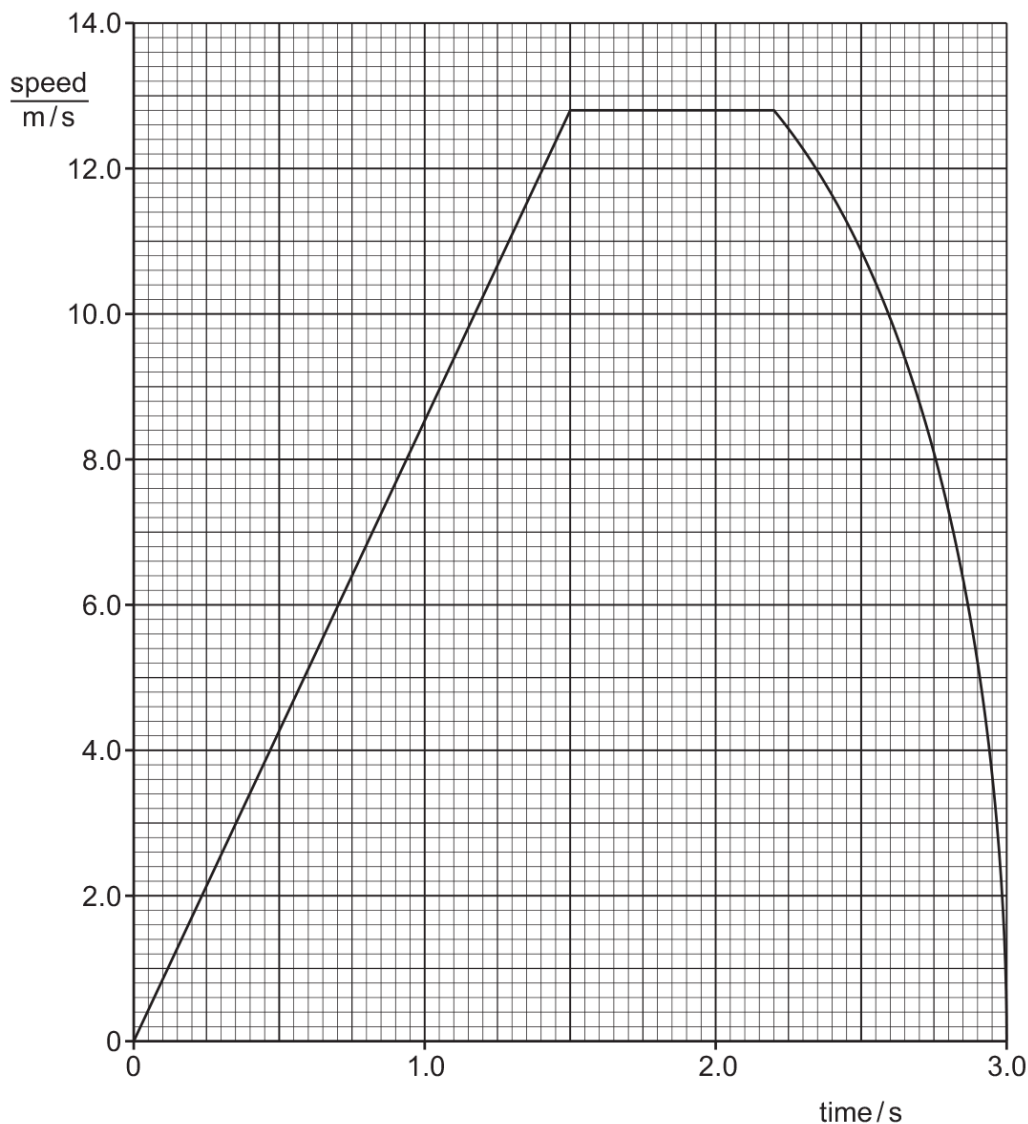
.....

.....

..... [2]

7. 0625_m22_qp_42 Q: 1

A ball rolls down a ramp and onto a horizontal surface. The first section of the horizontal surface is smooth. The second section of the horizontal surface is rough. Fig. 1.1 shows a speed–time graph for the ball.

**Fig. 1.1**

- (a) State the time when the ball reaches the start of the rough section of the horizontal surface.

time = [1]

- (b) Explain how Fig. 1.1 shows that there is **no** resultant force on the ball when it rolls along the smooth section of the horizontal surface.

.....
..... [2]

(c) Using Fig. 1.1, determine the acceleration of the ball as it rolls down the ramp.

acceleration = [3]

(d) The ball starts from rest at the top of the ramp.

Show that the length of the ramp is 9.6 m.

[2]

8. 0625_w21_qp_42 Q: 1

Fig. 1.1 shows a space rocket accelerating away from a launch pad.

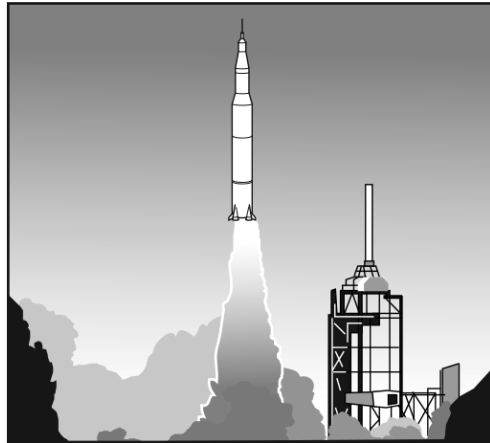


Fig. 1.1

Fig. 1.2 is a speed–time graph for the first 30 s of the rocket's flight.

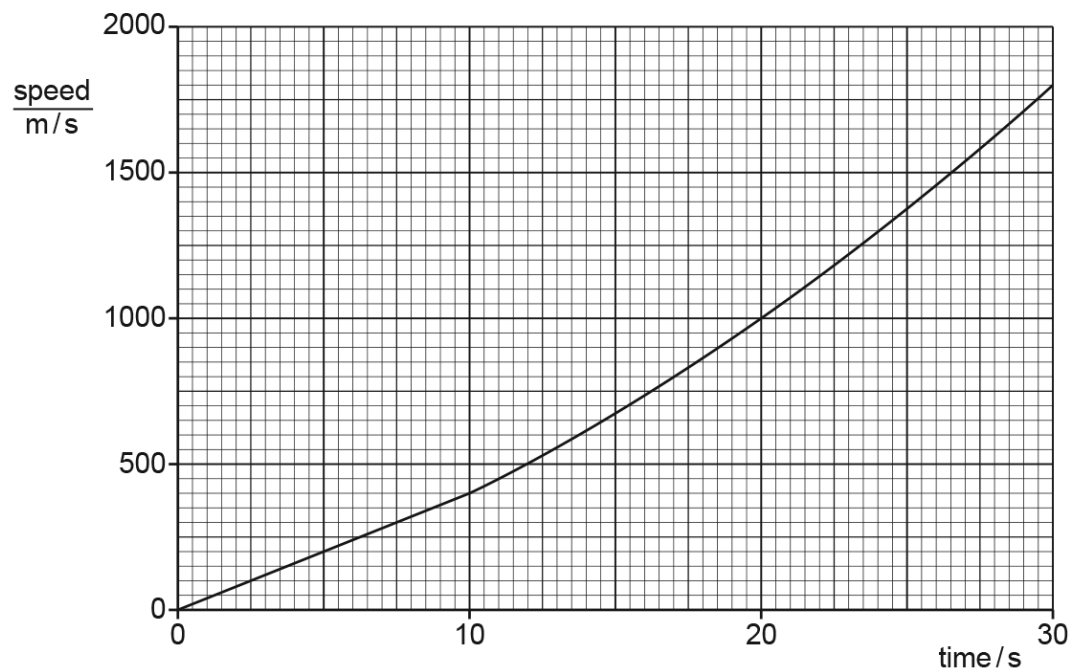


Fig. 1.2

(a) Describe how the acceleration of the rocket changes between time = 10 s and time = 30 s.

..... [1]

(b) By drawing a tangent to the graph, determine the acceleration of the rocket at time = 25 s.

acceleration = [2]

(c) Determine the distance travelled by the rocket between time = 0 and time = 10 s.

distance = [2]

9. 0625_m20_qp_42 Q: 1

A rocket is launched vertically upwards from the ground. The rocket travels with uniform acceleration from rest. After 8.0 s, the speed of the rocket is 120 m/s.

(a) Calculate the acceleration of the rocket.

acceleration = [2]

(b) (i) On Fig. 1.1, draw the graph for the motion of the rocket in the first 8.0 s.

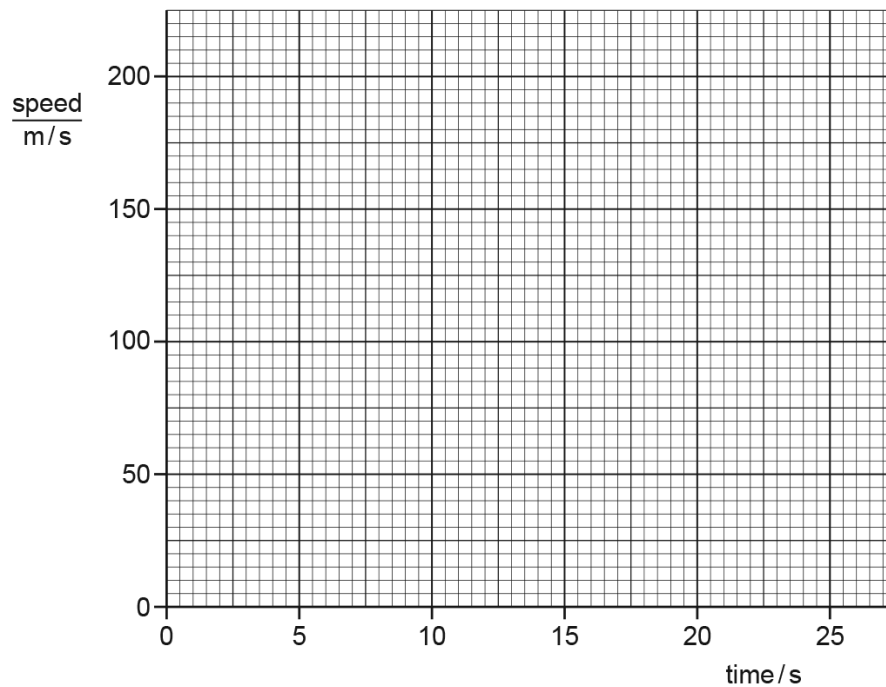


Fig. 1.1

[1]

(ii) Use the graph to determine the height of the rocket at 8.0 s.

height = [2]

(iii) From time = 8.0 s to time = 20.0 s, the rocket rises with increasing speed but with decreasing acceleration.

From time = 20.0 s to time = 25.0 s, the rocket has a constant speed of less than 200 m/s.

On Fig. 1.1, draw the graph for this motion. [3]

[Total: 8]

10. 0625_s20_qp_42 Q: 1

Fig. 1.1 shows the speed–time graph of a person on a journey.

On the journey, he walks and then waits for a bus. He then travels by bus. He gets off the bus and waits for two minutes. He then walks again. His journey takes 74 minutes.

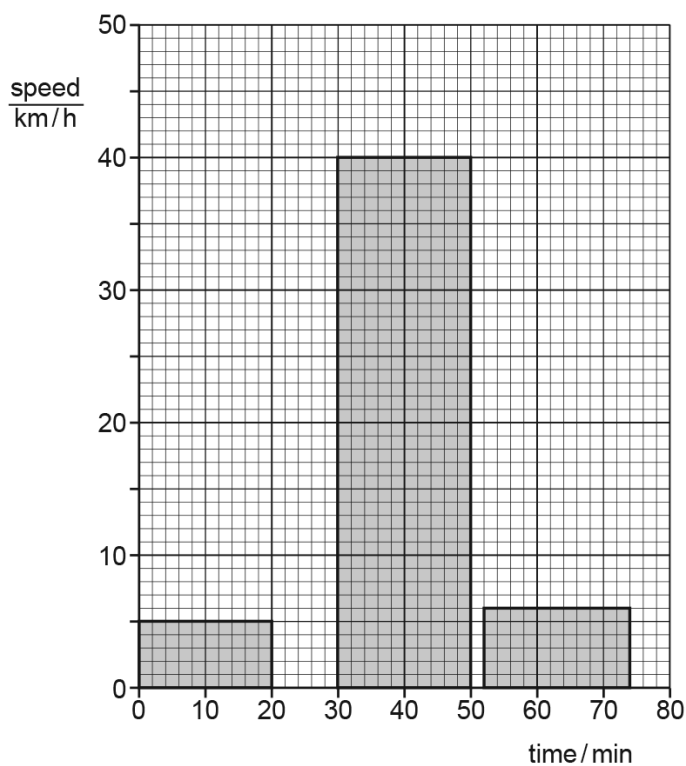


Fig. 1.1

(a) For the whole journey calculate:

(i) the distance travelled

distance = [3]

(ii) the average speed.

average speed = [2]

- (b) State and explain which feature of a speed–time graph shows acceleration.

.....
..... [2]

- (c) State and explain the acceleration of the person at time = 40 minutes.

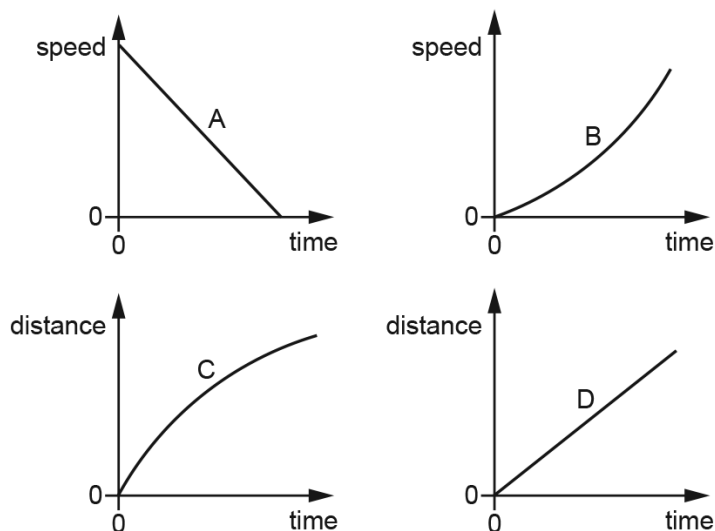
.....
..... [2]

[Total: 9]

11. 0625_s20_qp_43 Q: 1

(a) Define *acceleration*.

.....
 [1]

(b) Fig. 1.1 shows two speed–time graphs, A and B, and two distance–time graphs, C and D.**Fig. 1.1**

Describe the motion shown by:

(i) graph A
 [2]

(ii) graph B
 [2]

(iii) graph C
 [1]

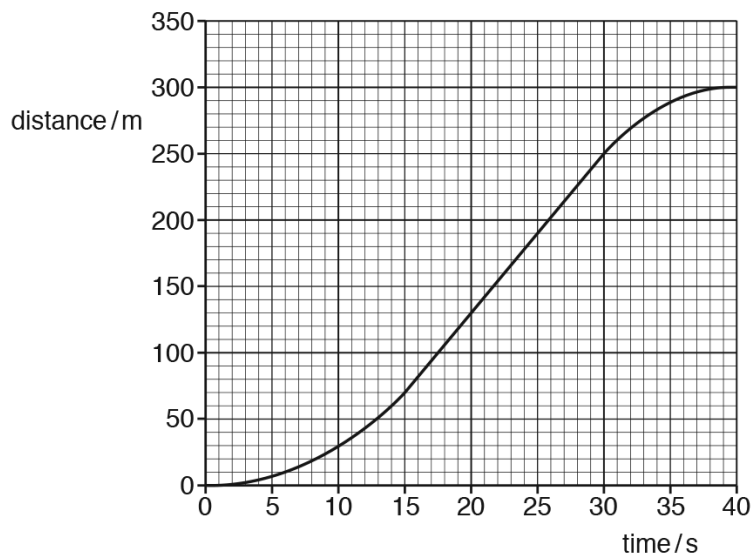
(iv) graph D.
 [1]

[Total: 7]

12. 0625_m19_qp_42 Q: 1

(a) Define *acceleration*.

..... [1]

(b) Fig. 1.1 shows the distance-time graph for the journey of a cyclist.**Fig. 1.1****(i)** Describe the motion of the cyclist in the time between:

1. time = 0 and time = 15 s

.....

2. time = 15 s and time = 30 s

.....

3. time = 30 s and time = 40 s.

.....

[3]

(ii) Calculate, for the 40 s journey:

1. the average speed

average speed = [2]

2. the maximum speed.

maximum speed = [2]

[Total: 8]

13. 0625_s19_qp_42 Q: 1

A bus is travelling between points A and D. There are bus stops at A, B, C and D but the bus does not stop at B and C. Fig. 1.1 is a speed-time graph for the bus.

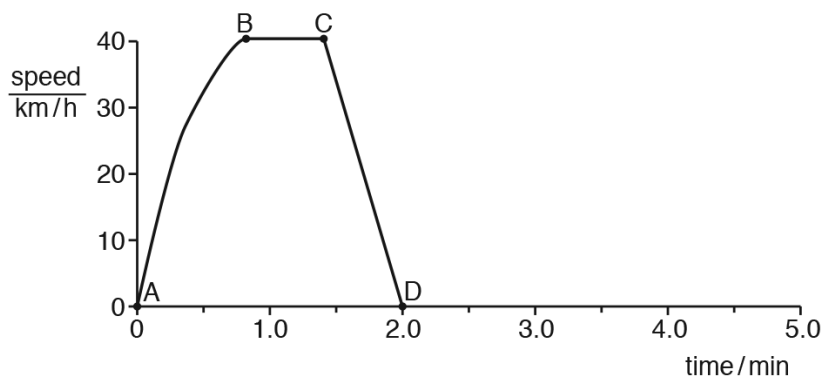


Fig. 1.1

- (a) Describe the motion of the bus between each of the bus stops. Select the appropriate description from the list below.

constant acceleration decreasing acceleration
 increasing acceleration moving backwards at constant speed
 moving forwards at constant speed stationary

1. between A and B
2. between B and C
3. between C and D

[3]

- (b) The average speed of the bus between A and D is 23 km/h.

Calculate the distance between A and D.

distance = [3]

- (c) The bus stops at D for 1 min and then travels at a constant acceleration for 30 seconds.

On Fig. 1.1, sketch a possible graph for this additional motion. Label X when the bus starts to accelerate and label Y for 30 seconds later. [3]

[Total: 9]

14. 0625_s19_qp_43 Q: 1

Fig. 1.1 shows a distance-time graph for a cyclist travelling between points P and V on a straight road.

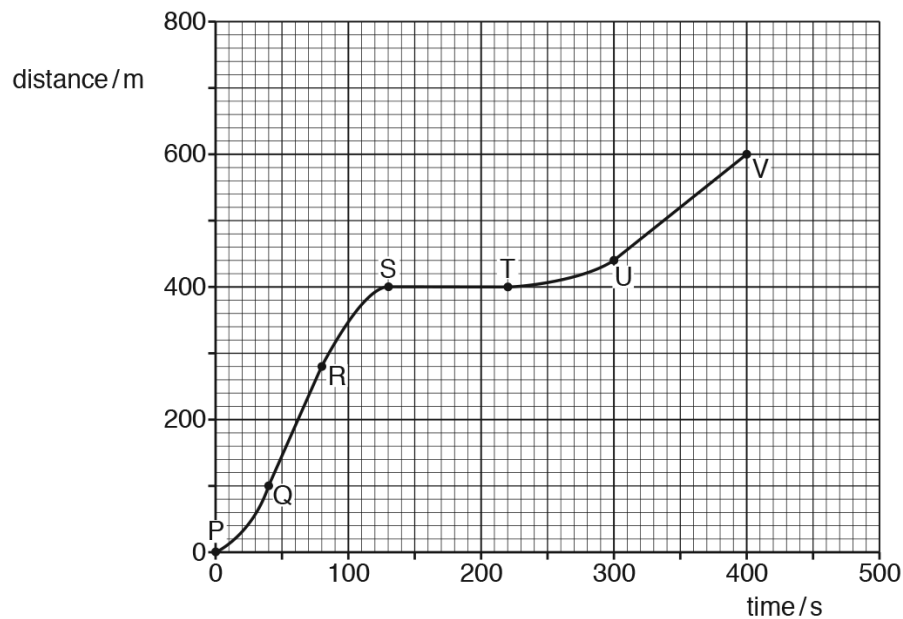


Fig. 1.1

(a) Describe the motion between:

Q and R

R and S

S and T.

[3]

(b) Calculate the speed between U and V.

speed = [2]

(c) After point V, the straight road continues down a steep hill. The cyclist travels down the steep hill. He does not apply the brakes and all resistive forces can be ignored.

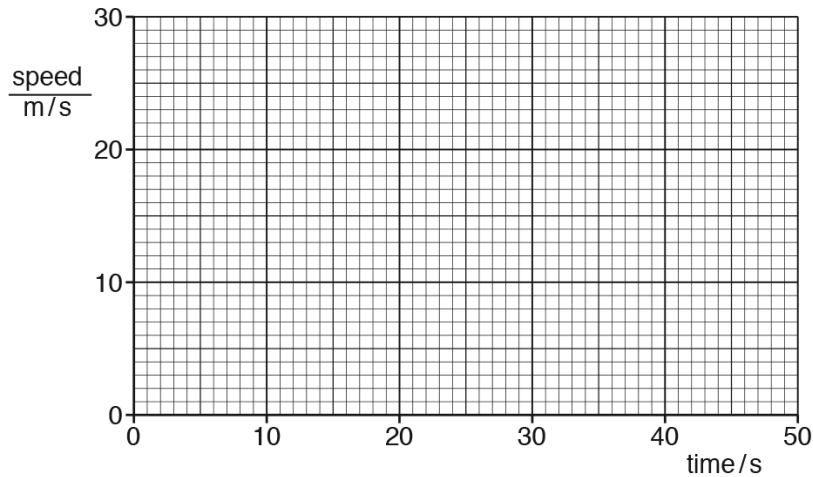
On Fig. 1.1, sketch a possible motion for the cyclist after V. [1]

[Total: 6]

15. 0625_m18_qp_42 Q: 1

(a) Define *acceleration*.

..... [1]

(b) Fig. 1.1 shows the speed-time axes for the graph of the motion of a car.**Fig. 1.1****(i)** The car starts from rest.

From time = 0 to time = 15 s, the car has a constant acceleration to a speed of 28 m/s.

From time = 15 s to time = 32 s, the car has a constant speed of 28 m/s.

From time = 32 s, the car has a constant deceleration of 2.0 m/s^2 until it comes to rest.

On Fig. 1.1, draw the graph, using the space below for any calculations.

[5]

(ii) From time = 15 s to time = 32 s, the path of the car is part of a circle.

For this motion, state

1. the direction of the resultant force on the car,

.....

2. what happens to the velocity of the car.

.....

[2]

[Total: 8]

16. 0625_s18_qp_41 Q: 1

Fig. 1.1 shows the speed-time graph for a vehicle accelerating from rest.

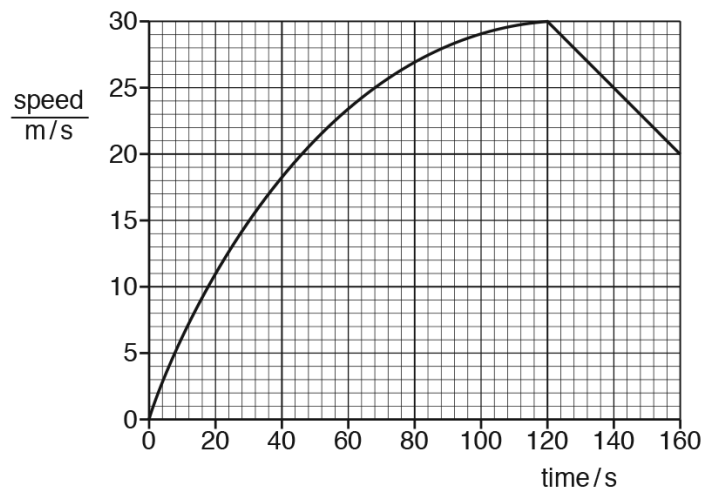


Fig. 1.1

- (a) Calculate the acceleration of the vehicle at time = 30 s.

acceleration =[2]

- (b) Without further calculation, state how the acceleration at time = 100 s compares to the acceleration at time = 10 s. Suggest, in terms of force, a reason why any change has taken place.

.....

[3]

- (c) Determine the distance travelled by the vehicle between time = 120 s and time = 160 s.

distance =[3]

[Total: 8]

17. 0625_s18_qp_42 Q: 1

(a) Fig. 1.1 shows the axes of a distance-time graph for an object moving in a straight line.

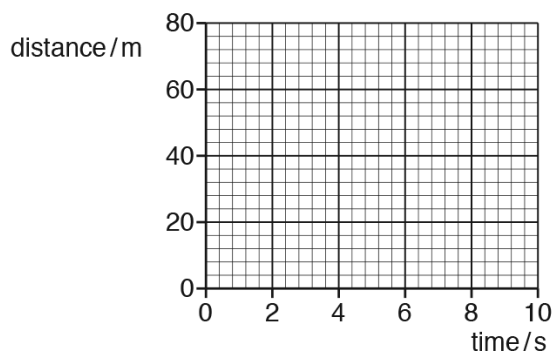


Fig. 1.1

- (i) 1. On Fig. 1.1, draw between time = 0 and time = 10 s, the graph for an object moving with a constant speed of 5.0 m/s. Start your graph at distance = 0 m.

2. State the property of the graph that represents speed.

..... [2]

- (ii) Between time = 10 s and time = 20 s the object accelerates. The speed at time = 20 s is 9.0 m/s.

Calculate the average acceleration between time = 10 s and time = 20 s.

acceleration = [2]

(b) Fig. 1.2 shows the axes of a speed-time graph for a different object.

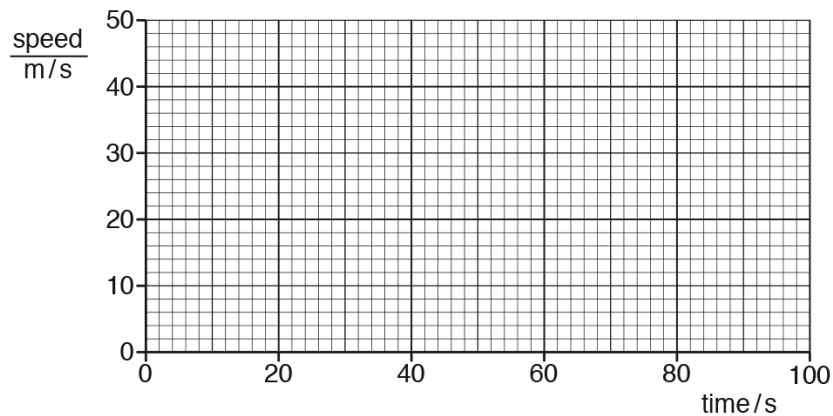


Fig. 1.2

- (i) The object has an initial speed of 50 m/s and decelerates uniformly at 0.35 m/s^2 for 100 s .

On Fig. 1.2, draw the graph to represent the motion of the object. [2]

- (ii) Calculate the distance travelled by the object from time = 0 to time = 100 s .

distance =[3]

[Total: 9]

18. 0625_s18_qp_43 Q: 1

There is no atmosphere on the Moon.

A space probe is launched from the surface of the Moon. Fig. 1.1 shows the speed-time graph of the space probe.

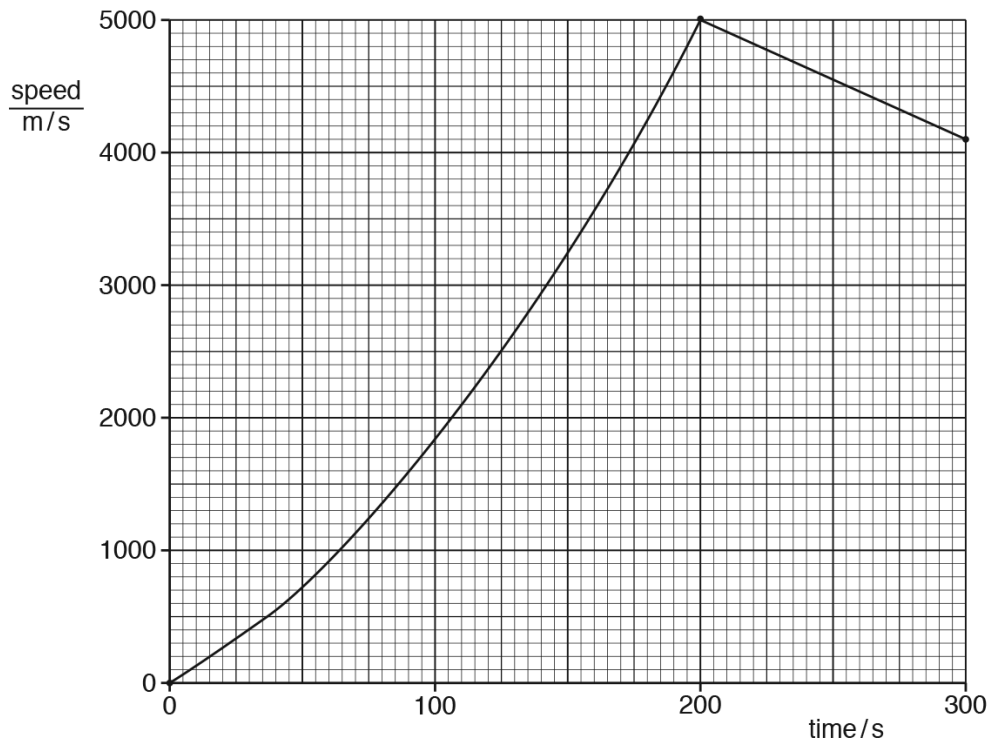


Fig. 1.1

- (a) Determine the acceleration of the space probe at time = 0.

acceleration =[3]

- (b) Between time = 0 and time = 150 s, the acceleration of the space probe changes.

- (i) Without calculation, state how the graph shows this.

.....
[1]

- (ii) During this time, the thrust exerted on the space probe by the motor remains constant.

State one possible reason why the acceleration changes in the way shown by Fig. 1.1.

.....

.....[1]

- (c) Calculate the distance travelled by the space probe from time = 200 s to time = 300 s.

distance =[3]

[Total: 8]

19. 0625_w18_qp_43 Q: 1

Fig. 1.1 is the distance-time graph for a moving car.

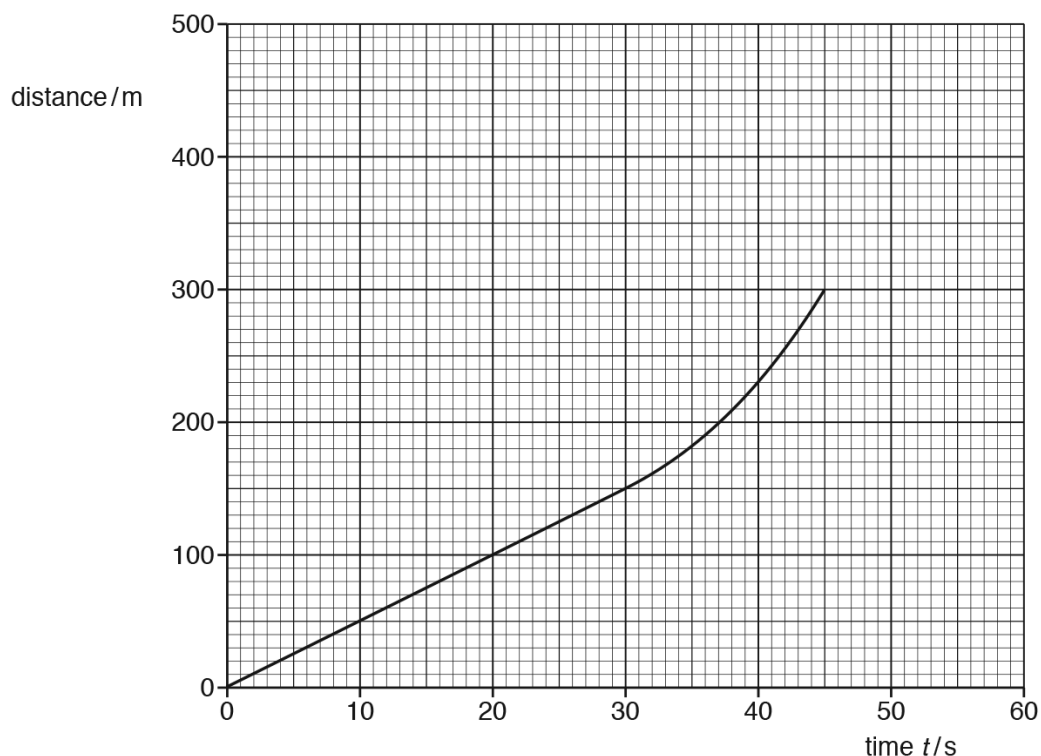


Fig. 1.1

(a) On Fig. 1.1, mark a point P where the acceleration of the car is zero. [1]

(b) Determine:

(i) the speed of the car at time $t = 15$ s

speed =[2]

(ii) the average speed of the car between time $t = 30$ s and time $t = 45$ s.

average speed =[2]

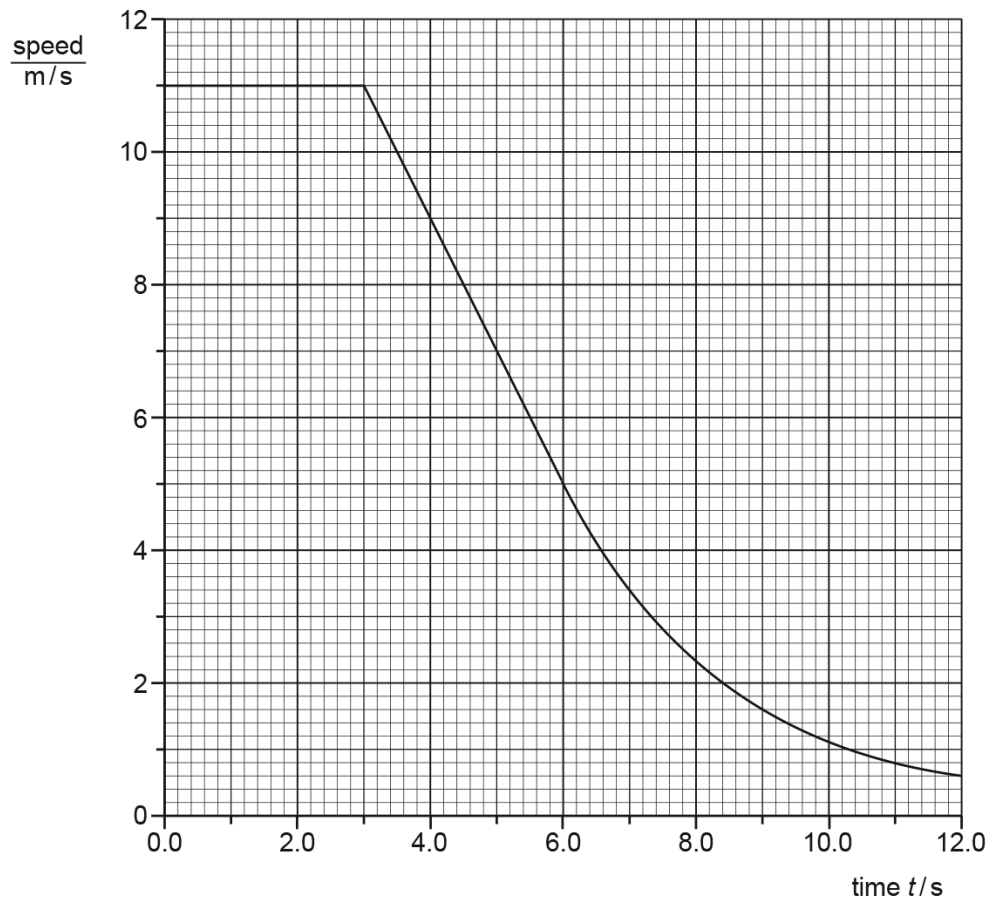
(c) At time $t = 45$ s, the car starts to decelerate. At time $t = 55$ s and at a distance of 400 m from the starting point, the car stops. It then remains stationary for 5.0 s.

On Fig. 1.1, draw a possible continuation of the distance-time graph. [3]

[Total: 8]

20. 0625_s17_qp_41 Q: 1

Fig. 1.1 is the speed-time graph for an ice skater.

**Fig. 1.1**

(a) Explain what is meant by *deceleration*.

.....[1]

(b) Use Fig. 1.1 to determine

(i) the distance travelled between times $t = 3.0\text{ s}$ and $t = 6.0\text{ s}$,

distance =[2]

- (ii) the deceleration between times $t = 3.0\text{ s}$ and $t = 6.0\text{ s}$.

deceleration =[2]

- (c) (i) State what happens to the size of the deceleration after time $t = 6.0\text{ s}$.

.....
.....[1]

- (ii) State what happens to the resultant force on the skater after time $t = 6.0\text{ s}$.

.....
.....[1]

[Total: 7]

21. 0625_s17_qp_43 Q: 1

(a) Acceleration is a vector quantity.Underline the **two** vector quantities in the list below.

energy **force** **frequency** **impulse** **mass** **refractive index** [1]

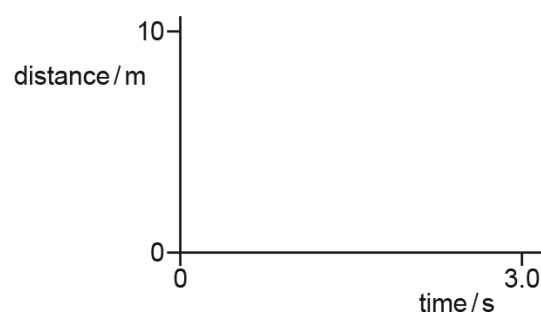
(b) A car accelerates uniformly from rest at 2.2 m/s^2 for 3.0 s.**(i)** Calculate the speed of the car at time $t = 3.0 \text{ s}$.

speed =[2]

(ii) At time $t = 3.0 \text{ s}$, it has travelled a distance of 9.9 m.

Calculate the average speed of the car during the first 3.0 s of the journey.

speed =[1]

(iii) On Fig. 1.1, sketch a distance-time graph for the first 3.0 s of the journey.**Fig. 1.1**

[3]

[Total: 7]

1.3 Mass and weight

22. 0625_s17_qp_41 Q: 3

Fig. 3.1 shows remote sensing equipment on the surface of a distant planet.

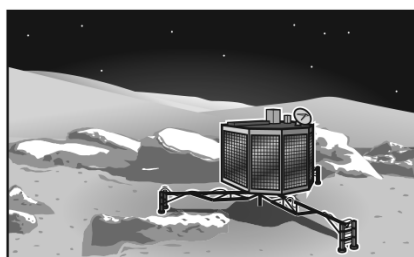


Fig. 3.1

- (a) The mass of the equipment is 350 kg. The acceleration of free fall on the surface of this planet is 7.5 m/s^2 .

(i) State what is meant by the term *weight*.

.....
[1]

(ii) Calculate the weight of the equipment on the planet.

weight =[2]

- (b) The equipment releases a balloon from a point that is a small distance above the surface of the planet. The atmosphere at the surface of this planet has a density of 0.35 kg/m^3 . The inflated balloon has a mass of 80 g and a volume of 0.30 m^3 .

Make an appropriate calculation and then predict and explain the direction of any motion of the balloon. Show your working.

prediction

explanation

.....
 [4]

[Total: 7]

Appendix A

Answers

1. 0625_w22_ms_42 Q: 2

Question	Answer	Marks								
(a)	(use stop-watch to) time oscillations	B1								
	(use of fiduciary) aid to determine a complete cycle	B1								
	(use of) multiple oscillations AND division (to determine period)	B1								
(b)	<table><tr><td>quantity</td><td>device</td></tr><tr><td>volume of water in a glass</td><td>measuring cylinder</td></tr><tr><td>width of a small swimming pool</td><td>metre rule</td></tr><tr><td>thickness of a piece of aluminium foil</td><td>micrometer screw gauge</td></tr></table>		quantity	device	volume of water in a glass	measuring cylinder	width of a small swimming pool	metre rule	thickness of a piece of aluminium foil	micrometer screw gauge
			quantity	device						
			volume of water in a glass	measuring cylinder						
			width of a small swimming pool	metre rule						
	thickness of a piece of aluminium foil	micrometer screw gauge								
1 mark for each correct response										

_____ compiled by examinent.com _____

2. 0625_s17_ms_42 Q: 1

(a)(i)	(a scalar) does not have direction	B1
(a)(ii)	energy and temperature	B1
(b)	straight line and non-zero gradient	B1
(c)	scale ≥ 1 cm: 1 m / s	B1
	two arrows/lines and correct resultant OR rectangle and correct diagonal (towards bottom left)	B1
	7.2 $\rightarrow$ 7.6 m / s	B1
	26.0° $\leq$ angle below E-W $\leq$ 30.5° OR 239.5° $\leq$ bearing $\leq$ 244°	B1
	Total:	7

_____ compiled by examinent.com _____

3. 0625_s24_ms_42 Q: 2

Question	Answer	Marks
(a)	change in velocity per unit time OR rate of change of velocity OR ($a =$) $\Delta v / \Delta t$	B1
(b)(i)	12 s	A2
	($\Delta t =$) $\Delta v / a$ OR 13 / 1.1	C1
(b)(ii)	570 000 N	A2
	$F = ma$ OR ($F =$) ma OR ($F =$) $520\,000 \times 1.1$	C1
(b)(iii)	(additional force is needed to overcome) friction OR air resistance OR drag	B1

_____ compiled by examinent.com _____

4. 0625_w24_ms_42 Q: 1

Question	Answer	Marks
(a)(i)	7.3×10^7 N	B1
(a)(ii)	(weight is) the gravitational force on a mass / an object (with mass) OR (weight is) the effect of a gravitational field on a mass	B1
(b)(i)	(from O to A) increasing <u>acceleration</u>	B1
	(from A to B) <u>constant</u> / <u>uniform</u> acceleration	B1
(b)(ii)	tangent drawn at time = 400 s	M1
	$\Delta y / \Delta x$ from candidate's tangent seen AND $17 \text{ m/s}^2 \leq \text{acceleration} \leq 23 \text{ m/s}^2$	A1
(c)	resistive force / air resistance / drag increases as velocity increases	B1
	until gravitational force is balanced by air resistance (at terminal velocity) OR until resultant / net force is zero (at terminal velocity)	B1

_____ compiled by examinent.com _____

5. 0625_m23_ms_42 Q: 1

Question	Answer		Marks
(a)	speed = 4.3 m / s	speed = 4.3 m / s	A2
	correct vector triangle or rectangle drawn	use of Pythagoras' theorem e.g. $a^2 + b^2 = c^2$ OR (speed =) $\sqrt{(2.5^2 + 3.5^2)}$	(C1)
	direction = 54° or 55°	direction = 54° or 55°	A2
	resultant velocity vector (including arrow)	use of trigonometry to find angle e.g. $\tan \theta = 3.5 / 2.5$	(C1)
(b)	a scalar quantity distance, time, mass, energy, temperature		B1
	a vector quantity force, weight, acceleration, momentum, electric field strength, gravitational field strength		B1

_____ compiled by examinent.com _____

6. 0625_s23_ms_41 Q: 1

Question	Answer	Marks
(a)(i)	(magnitude of velocity =) 0.90 m/s	A2
	use of Pythagoras' theorem e.g. $a^2 + b^2 = c^2$ OR (speed =) $\sqrt{(0.54^2 + 0.72^2)}$ OR correct vector triangle or rectangle drawn	C1
	(direction of velocity =) 53° (to riverbank)	A2
	use of trigonometry to find angle e.g. $\tan \theta = 0.72/0.54$ OR (only) angle with horizontal identified on the diagram	C1
(a)(ii)	(distance =) 81 m	A3
	$v = s/t$ OR $(s =) vt$ OR $(s =) 0.9(0) \times 90$	C1
	(time =) $1.5 \times 60 (= 90)$ OR (time =) 90	C1
(b)	friction (of water backwards) OR resistance (on swimmer backwards)	B1
	(friction / resistance) balances forward force OR (there is) no resultant force	B1

compiled by examinent.com

7. 0625_m22_ms_42 Q: 1

Question	Answer	Marks
(a)	2.2 s	B1
(b)	Any two from: - Line on graph is horizontal / gradient is zero (therefore) no acceleration / speed is constant (resultant) force causes / is proportional to acceleration	B2
(c)	8.5 ms ⁻²	A3
	(a =) $\Delta v / t$ in any form OR gradient of graph OR 12.8 / 1.5 OR other suitable values from graph	(C1)
	(1.5, 12.8) both seen OR alternative suitable points on the line identified	(C1)
(d)	$0.5 \times 12.8 \times 1.5 (= 9.56/9.6 \text{ m})$ OR $6.4 \times 1.5 (= 9.6)$	A2
	(length of ramp) = area under graph (between 0–1.5 s) OR <u>average</u> velocity $\times$ time	(C1)

compiled by examinent.com

8. 0625_w21_ms_42 Q: 1

Question	Answer	Marks
(a)	(acceleration) increases	B1
(b)	tangent drawn at 25 s	M1
	78 to 82 m/s ²	A1
(c)	(distance =) area under graph (stated or correct area clearly shown on graph) OR $(400 \times 10)/2$ OR $(b \times h) \div 2$	C1
	2000 m	A1

compiled by examinent.com

9. 0625_m20_ms_42 Q: 1

(a)	(a=) $\Delta v / \Delta t$ in any form OR (a=) $\Delta v / \Delta t$ OR (a)=120 / 8	C1
	(a) = 15 m / s ²	A1
(b)(i)	straight line from (0,0) to (8,120)	B1
(b)(ii)	(h = A =) $\frac{1}{2} \times 120 \times 8$	C1
	(h=) 480 m	A1
(b)(iii)	rising <u>curve</u> from 8 s to 20 s	B1
	decreasing gradient from 8 s to 20 s	B1
	horizontal from 20 s to 25 s AND below 200 m / s, AND above 120 m / s	B1

_____ compiled by examinent.com _____

10. 0625_s20_ms_42 Q: 1

(a)(i)	s = vt in any form OR (s =) vt OR relates distance to area (under graph)	C1
	any one of: $5 \times 20 / 60$ OR $40 \times 20 / 60$ OR $6 \times 22 / 60$	C1
	(s = $1.667 + 13.333 + 2.2$ =) 17 km	A1
(a)(ii)	average speed = candidate's (i) / time	C1
	(average speed = $17 \times 60 / 74$ =) 14 km / h	A1
(b)	gradient	B1
	(gradient =) change of speed / time	B1
(c)	0	B1
	(constant) gradient = 0 OR speed constant	B1

_____ compiled by examinent.com _____

11. 0625_s20_ms_43 Q: 1

(a)	rate of change of velocity OR change in speed per unit time / s	B1
(b)(i)	deceleration	C1
	constant deceleration	A1
(b)(ii)	acceleration	C1
	increasing acceleration	A1
(b)(iii)	decreasing speed / velocity OR deceleration	B1
(b)(iv)	constant speed	B1

_____ compiled by examinent.com _____

12. 0625_m19_ms_42 Q: 1

(a)	Rate of change of speed OR change of speed / time OR $\Delta v / t$ OR $(v - u) / t$	B1
(b)(i)	1 Acceleration OR increasing speed OR going faster	B1
	2 Constant speed OR steady speed	B1
	3 Deceleration OR decreasing speed OR slowing down	B1
(b)(ii)	1 Total distance / total time OR 300/40	C1
	7.5 m/s	A1
	2 Change of distance / change of time OR $(250 - 70) / (30 - 15)$ OR 180/15	C1
	12 m/s	A1

compiled by examinent.com

13. 0625_s19_ms_42 Q: 1

(a)	(A and B) decreasing acceleration	B1
	(B and C) moving forwards at constant speed	B1
	(C and D) constant acceleration	B1
(b)	(average) speed = distance/time OR $v = s/t$ in any form OR $(s =)$ (average) speed $\times$ time OR $v \times t$ OR area under graph stated or used	C1
	$(s =) 23 \times 2/60$	C1
	0.77 km round candidates response to 2 sfs	A1
(c)	horizontal line starting at $t = 2.0$ min AND at speed = 0 for 1 minute	B1
	line of constant positive gradient starting at $t \geq 2.0$ min NOT wrong labels X OR Y	B1
	for 30 seconds line continuously rising	B1

compiled by examinent.com

14. 0625_s19_ms_43 Q: 1

(a)(i)	constant velocity / speed	B1
(a)(ii)	deceleration / negative acceleration	B1
(a)(iii)	Stationary	B1
(b)	$v = \text{gradient OR } \frac{\text{distance}}{\text{time}} \text{ OR } \frac{160}{100}$ OR evidence of use of gradient	C1
	$(v =) 1.6 \text{ m/s}$	A1
(c)	line curves upwards with increasing gradient NOT vertical	B1

compiled by examinent.com

15. 0625_m18_ms_42 Q: 1

(a)	Rate of change of velocity OR change of velocity / time OR change of velocity over time OR $(v - u)/t$	B1
(b)(i)	Straight line from origin to (15, 28)	B1
	Horizontal line (from (15, 28)) to (32, 28)	B1
	$a = (v - u) / t$ OR $(t =) (v - u) / a$ OR $(0 - 28) / 2.0$	C1
	= 14 (s)	C1
	Straight line from (32, 28) to (46, 0)	A1
(b)(ii)	1 Towards the centre of the circle / inwards	B1
	2 Velocity is (continually) changing its direction	B1

_____ compiled by examinent.com _____

16. 0625_s18_ms_41 Q: 1

(a)	Mention of gradient of graph at $t = 30$ s OR tangent drawn at $t = 30$ s and triangle drawn	1
	Acceleration in range 0.30 to 0.45 m/s^2	1
(b)	Acceleration less/at a slower rate	1
	Less driving force OR greater resistive force/friction/air resistance/drag	1
	Resultant force less	1
(c)	Area under graph	1
	Distance = $(20 \times 40) + (\frac{1}{2} \times 40 \times 10)$ OR $\frac{1}{2} \times (30 + 20) \times 40$	1
	1000 m	1

_____ compiled by examinent.com _____

17. 0625_s18_ms_42 Q: 1

(a)(i)	1 straight line from (0,0) to (10,50)	1
	2 gradient/slope	1
(a)(ii)	$a = \frac{\Delta v}{\Delta t}$ in any form OR $(a =) \frac{\Delta v}{\Delta t}$ OR $(a =) (9-5) \div 10$ OR $4 \div 10$	1
	$(a =) 0.40 \text{ m/s}^2$	1
(b)(i)	straight line down from any point on y-axis to any speed at 100 s	1
	from (0,50) to (100,15)	1
(b)(ii)	uses area under graph OR av speed $\times$ time OR $s = ut + \frac{1}{2} at^2$ OR $v^2 = u^2 + 2as$	1
	$100 \times (50 + 15) \div 2$ OR $100 \times 15 + \frac{1}{2} (100 \times 35)$ OR $5000 - \frac{1}{2} \times 0.35 \times 100^2$	1
	3300 m	1

_____ compiled by examinent.com _____

18. 0625_s18_ms_43 Q: 1

(a)	tangent on graph OR gradient OR ($a = \Delta v / \Delta t$ or $(v - u) / t$)	C1
	accept gradient increases; not gradient decreases	C1
	values from tangent or line 13 to 14 m/s^2	A1
(b)(i)	gradient changes OR graph is curved	B1
(b)(ii)	mass of space rocket <u>decreases</u> OR gravitational field strength decreases	B1
(c)	area under graph OR (distance =) <u>average</u> speed $\times$ time	C1
	4550×100 OR $(4100 + 5000) / 2 \times 100$	C1
	$4.5/4.55/4.6 \times 10^5 \text{ m}$	A1

compiled by examinent.com

19. 0625_w18_ms_43 Q: 1

(a)	P marked on line between $t = 0 \text{ s}$ and $t = 30 \text{ s}$	B1
(b)(i)	($v =$) gradient or $150 / 30$ or appropriate division using other points	C1
	5.0 m/s	A1
(b)(ii)	($v =$) x / t or $(300 - 150) / (45 - 30)$ or $150 / 15$	C1
	10 m/s	A1
(c)	gradient decreasing	B1
	smooth transition to horizontal and line not too thick	B1
	horizontal to $(60 \text{ s}, 400 \text{ m})$	B1

compiled by examinent.com

20. 0625_s17_ms_41 Q: 1

(a)	decrease of velocity / speed OR slows / slowing down	B1
(b)(i)	Area under graph OR $\frac{1}{2} (u + v)t$ OR $\frac{1}{2} \times (11 + 5) \times 3$ OR $\frac{1}{2}(6 \times 3)$ OR (3×5)	C1
	24 m	A1
(b)(ii)	($a =$) $\Delta v / \Delta t$ OR $(v - u) / t$ OR $(5 - 11) / (6 - 3)$	C1
	2.0 m/s^2	A1
(c)(i)	(deceleration) decreases	B1
(c)(ii)	(Resultant force) decreases	B1
Total:		7

compiled by examinent.com

21. 0625_s17_ms_43 Q: 1

(a)	force and impulse underlined	B1
(b)(i)	($v =$) at OR 2.2×3.0	C1
	6.6 m/s	A1
(b)(ii)	3.3 m/s	B1
(c)	curve/line starts at origin	B1
	initial gradient zero OR curve passing through (3.0, 9.9)	B1
	gradient increasing (with time)	B1
Total:		7

_____ compiled by examinent.com _____

22. 0625_s17_ms_41 Q: 3

(a)(i)	(Weight is) force/pull of gravity (acting on an object)	B1
(a)(ii)	Mass $\times$ acceleration due to gravity OR mg OR 350×7.5	C1
	2600 N	A1
(b)	($\rho =$) m/V in any form	C1
	0.27 (kg/m ³) OR 270 (g/m ³)	A1
	Balloon moves/floats <u>up</u>	B1
	(Floats when) density of balloon less than density of atmosphere OR (sinks when) density of balloon greater than atmosphere	B1
	OR ($\rho =$) m/V in any form	(C1)
	110 g	(A1)
	Balloon rises	(B1)
	(Floats when) mass/weight of balloon less than mass/weight of atmosphere (of same volume as balloon) (Sinks when) mass/weight of balloon greater than mass/weight of atmosphere (of same volume as balloon)	(B1)
Total:		7

_____ compiled by examinent.com _____

To access the full eBook and explore more content, visit:

www.examinent.com